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U N I V E R S I T Y   O F   R I J E K A
FACULTY OF HUMANITIES AND SOCIAL SCIENCES

ERASMUS+ INCOMING STUDENTS
COURSE CATALOGUE

Department of English Language and Literature

COURSE TITLE: Introduction to Language Teaching		
Course instructor	Dr Irena Vodopija-Krstanović , Assoc. prof. /Jakob Patekar, PhD	
Study programme	Graduate Study Programme in English Language and Literature (MA in Teaching English as a Foreign Language - TEFL)	
Status of the course	Compulsory	
Year of study	1st	
ECTS credits and manner of instruction	ECTS credits	3
	Number of class hours (Lectures + Exercises + Seminars)	30+0+0

1. COURSE DESCRIPTION

1.1. Course objectives

The aim of the course is to introduce students to key concepts and principles of teaching English as a foreign language.

1.2. Course enrolment requirements and entry competences required for the course

- C1 Level of English

1.3. Expected course learning outcomes

By the end of the course students will be able to:
- Compare language teaching approaches/methods
- Examine the strengths/weaknesses of language teaching approaches/methods
- Explain the principles of teaching English as a foreign language
- Assess the implications of teaching English as an international language
- Explain models of ICC
- Explain the principles of developing communicative competence in English
- Analyze language learning strategies
- Describe teacher roles
- Analyze learner differences

- Evaluate EFL materials
- Analyze and describe learner differences
- Analyze curricular changes and how they relate to teaching

1.4. Course content

- Approaches and methods to language teaching
- Teaching English today
- Teaching EIL
- Developing intercultural communicative competence
- Developing communicative competence
- The language learner and language learning
- The roles of the language teacher
- Materials evaluation
- Comprehensive curricular reform in Croatia

1.5. Manner of instruction

✓ <u>Lectures</u>
✓ <u>Seminars and workshops</u>
✓ Distance learning
✓ <u>Individual assignments</u>
✓ Other: research